

#### Impact of Interprofessional Learning Between Dental Public Health & Pediatric Dentistry Residents to Shift Mindsets and Career Choice

#### National Oral Health Conference Roundtable

April 16th, 2024

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#### OpenSmiles Collaborative



# **Our Story**

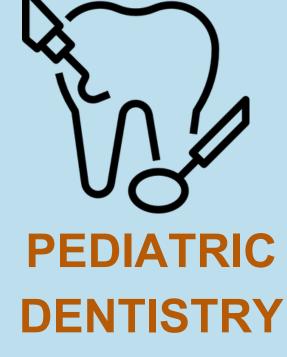
#### **CROSS-CURRICULAR** LEARNING



**DENTAL PUBLIC** 

**HEALTH** 

**IMPROVE THE ORAL HEALTH OUTCOMES** OF VULNERABLE, UNDERSERVED, AND **RURAL CHILDREN IN CALIFORNIA** 



# **Our Goal**

#### INCREASING

cross learning between UCSF Dental Public Health and UCSF Pediatric Dentistry

#### ENHANCING

the delivery of care at Federal Qualified Health Centers



#### IMPLEMENTING

telehealth for autism and other neurodevelopmental disorders

#### **OpenSmiles Collaborative**

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#### IMMERSING

residents into rural communities through field site rotations and the virtual dental home

#### EXPANDING

opportunities for dual specialization



The overall goal of the UCSF Open Smiles Collaborative is to improve the oral health of vulnerable, underserved, and rural children in California by expanding and enhancing our postdoctoral training programs in Pediatric Dentistry (PD) and **Dental Public Health** (DPH) at UCSF School of Dentistry.

# **Prior Challenges**

- private practice mindset
- shortage in rural areas of pediatric dental providers
- need to incorporate public health into the mindset of pediatric providers
- health centers
- health departments



### **Interprofessional Cross-learning** Courses

Cross-learning courses for PD and DPH trainees



**PD440**: **Pediatric Dentistry for** DPH



# DPH 420: Oral Health Integration

- History of FQHCs/CHCs
- Professional differences and interprofessional work
- Models of Medical-Dental Integration
- Teaching interprofessionally
- How to implement CRA/CRA alternatives
- Referral systems
- Analyzing a practice's readiness for change
- Clinic readiness assessment of next site
- Managing barriers//mitigation strategies
- Advocacy as a means of facilitating integration
- Using data to fuel continued QI





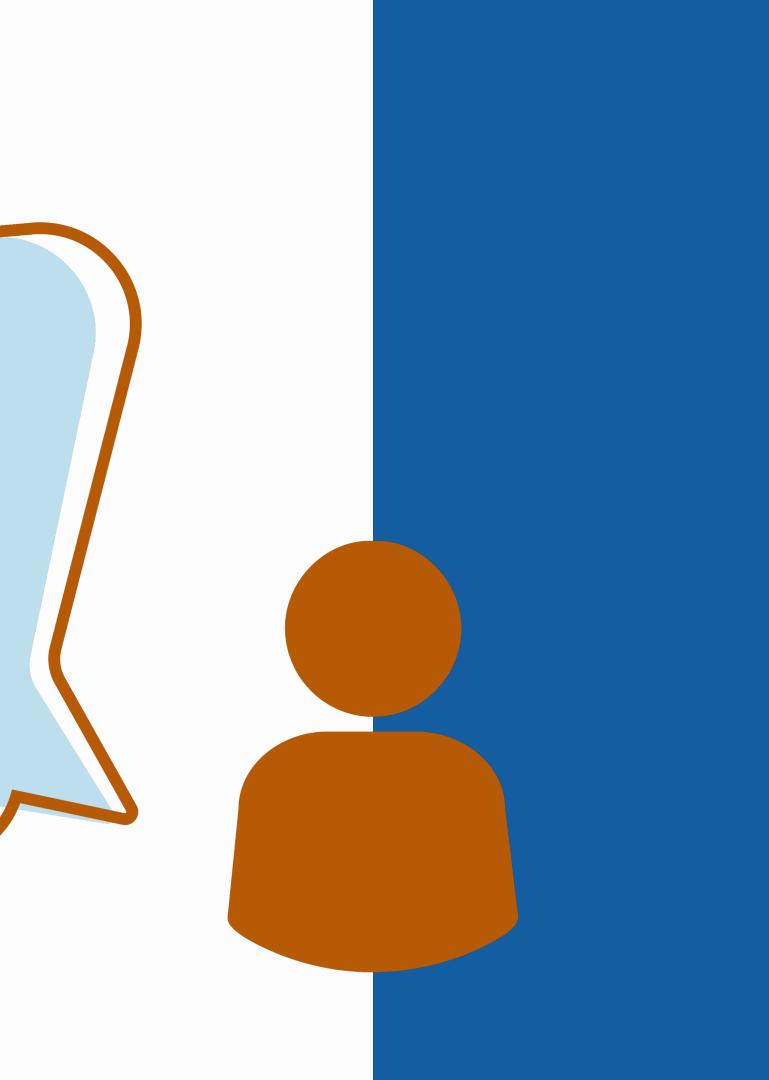
## **DPH420 OHI: Challenges**

Scheduling the OHI Workshops



### DPH420 OHI

"It was interesting to hear the perspective of a pediatrician and level of knowledge that medical students/trainees receive." PD Trainee Exit Survey 2021-2022





# DPH 420: Tele-Dentistry/Virtual Dental Home

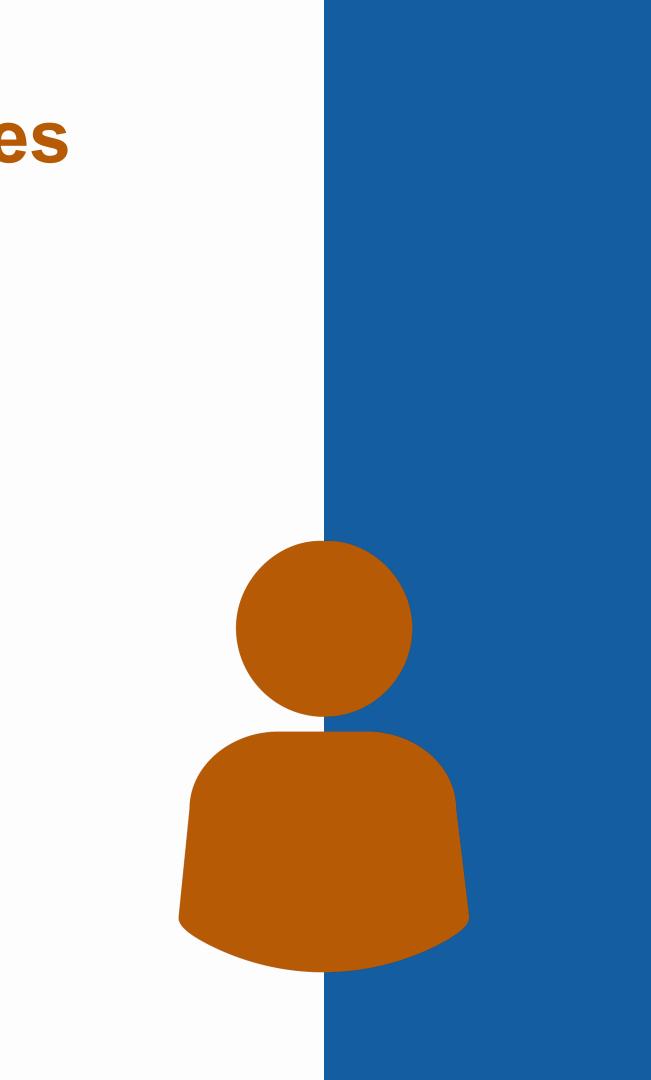
- Exposure to the evolving landscape of dentistry
  - Review charts (Pediatric trainees)
  - Develop quantitative and QI projects (DPH trainees)
  - Participate in rotations to school site(PD/DPH trainees)
  - Collaborate with schools





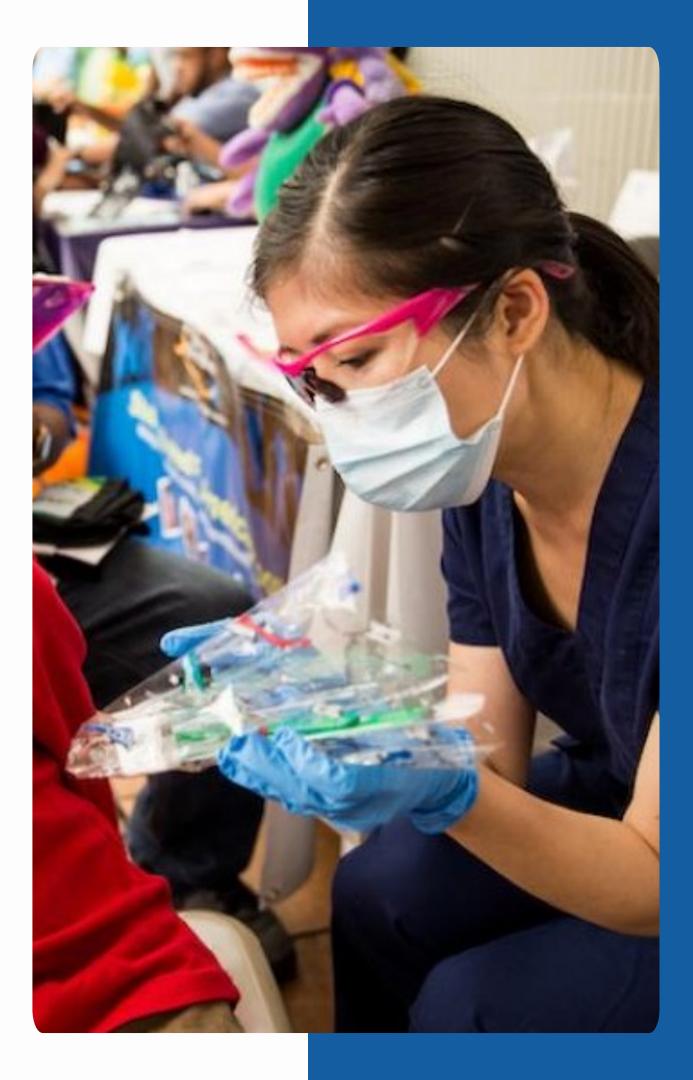
#### **DPH420 VDH: Challenges**

- Selling the importance/relevance of tele-dentistry as a new model
- Getting students to participate/be interested



# DPH430: Quality Improvement

- Topics:
  - History of QI in dentistry
  - Introduction to Triple Aim for Populations
  - Interpreting Data: Run Charts,
     Control Charts, and Other
     Measurement Tools
  - Leading Quality Improvement
  - Introduction to Patient Safety
  - Root Cause Analysis and Actions

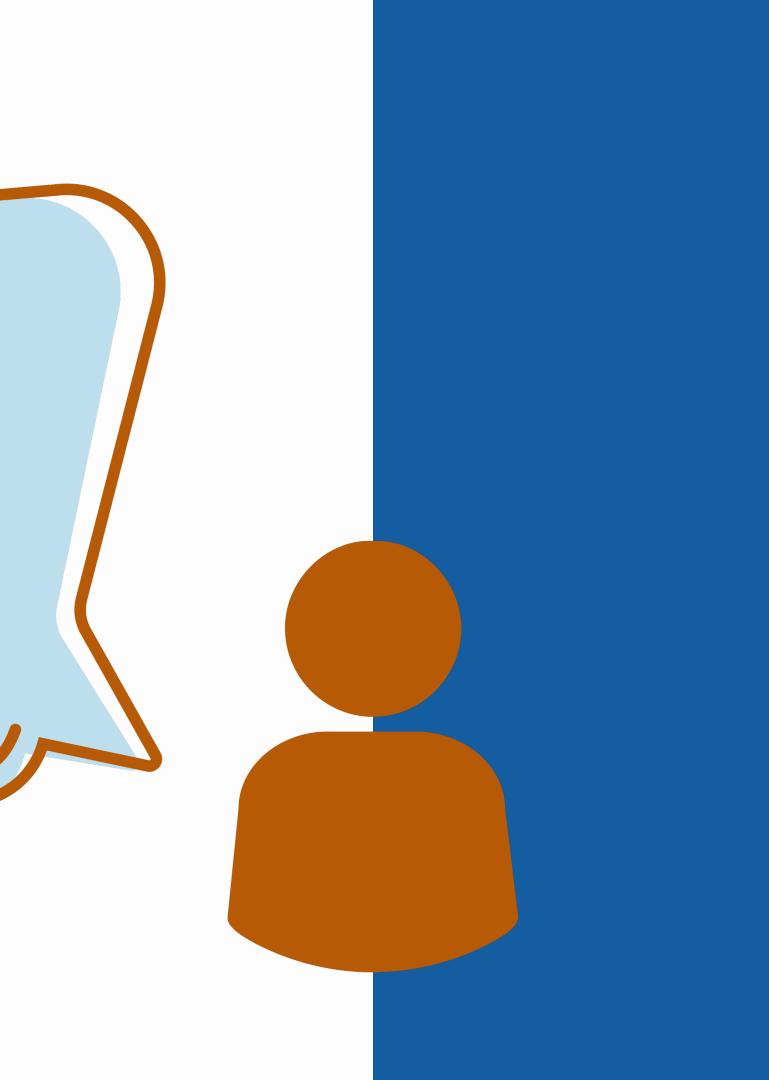


# DPH430: Challenges

- Finding QI mentors
- Finding clinically relevant projects
- Access to data

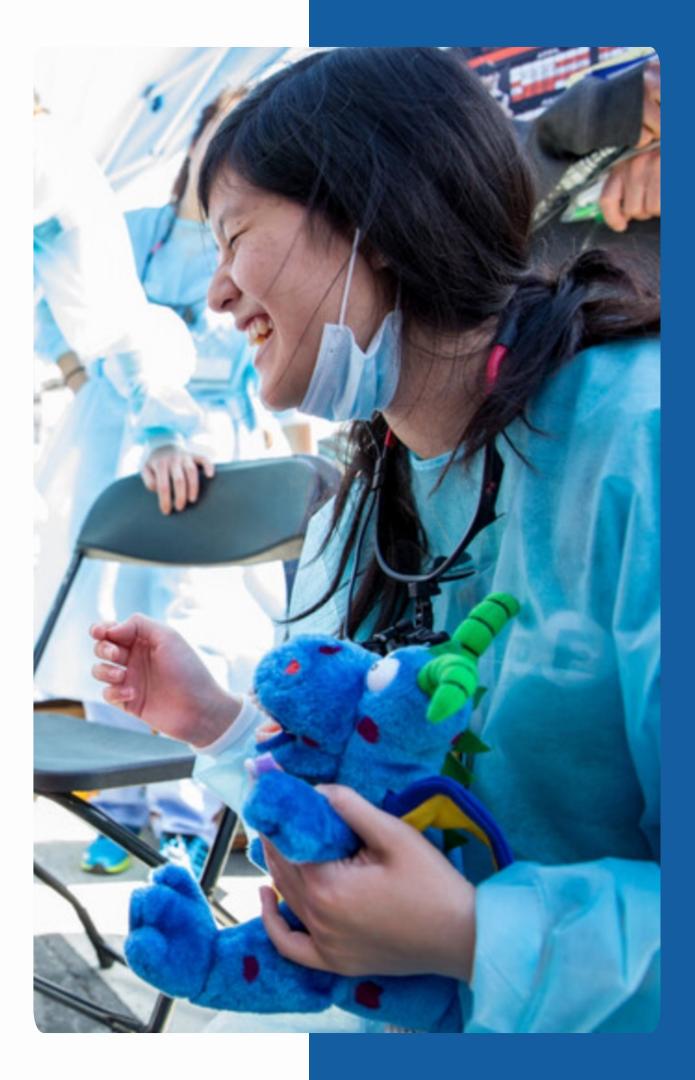
#### **DPH430**

"They helped us to shift gears and consider things from a nonclinical perspective and the impacts of community influences on individual behavior." **PD Trainee Exit Survey 2021-2022** 



# **DPH440: Introduction** to Public Health

- Social Determinants of Health (Drs. Lisa Berens & Kristin Hoeft)
- Using Data to inform Advocacy: Community Water Fluoridation; Non-traumatic dental conditions in the Emergency Department(Mrs. TookaZokaie)
- Oral Health Literacy (OHL) (Dr. Kristin Hoeft)
- Rural Oral Health: (Mrs. Ocean Orellana & Erika-Hagstrom-Dossi)
- Sugar Industry, Policy & Advocacy (Dr. Jared Fine, Mrs. Carrie Gordon, Dr. Cristin Kearns)
- Oral health behavior theory/promotion/evaluation(Dr. Kristin Hoeft)
- Health Policy and Advocacy (Mrs. Eileen Espejo)
- Oral health for people with special needs (Dr. Karen Raju)
- Cultural Humility/competency (Dr. EnihomoObadan-Udoh)

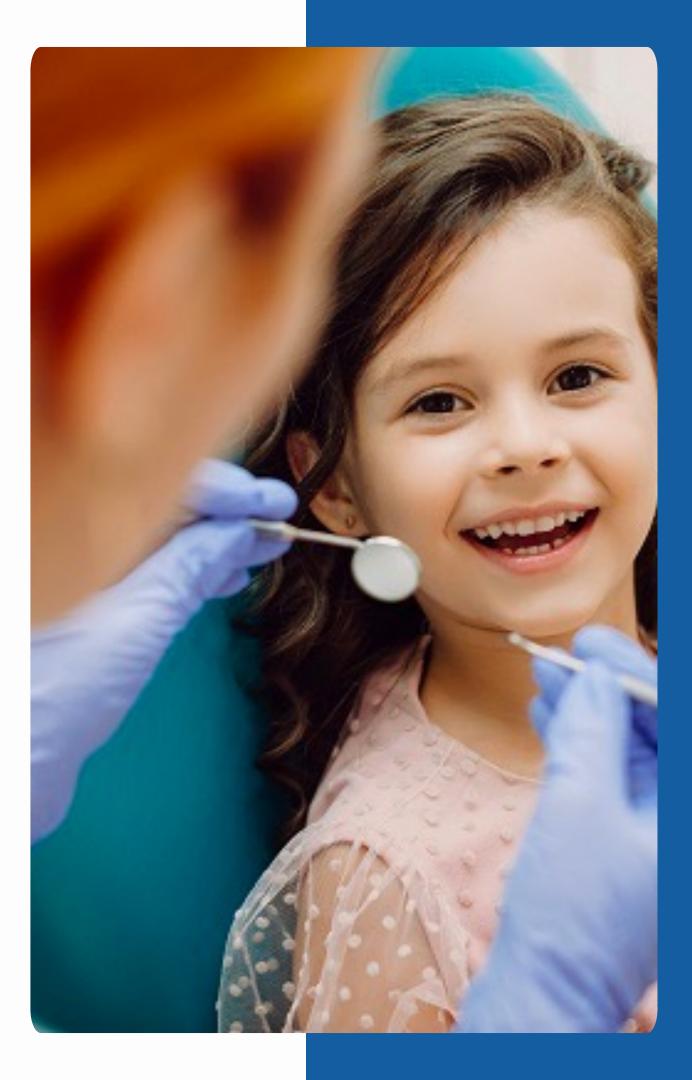




 Real-life examples of dental public health policies in action and rural oral health

# PD440: Pediatric Dentistry for DPH

- Topics include:
  - Treating Young Kids Everyday
  - Infant Oral Examination
  - Introduction to pediatric dentistry
  - Anticipatory Guidance for Pediatric Patient
  - Caries Prevention for the Pediatric Dental Patient:
  - Silver Diamine Fluoride
  - Behavior Guidance & Special Health Care Needs
  - Interim Therapeutic Restorative Technique
  - Hall Crowns



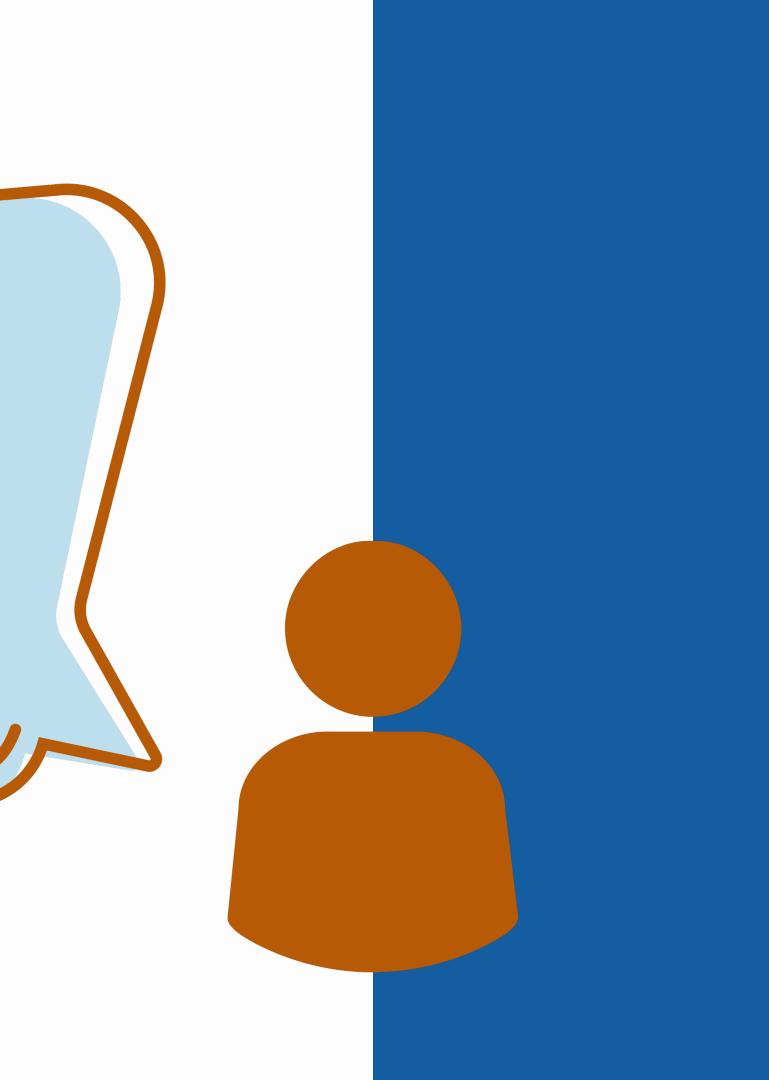


# PD440: Challenges

- Finding the importance/relevance between the clinical of dental public health and pediatric dentistry
- Not being able to apply clinical skills learned
- Finding appropriate patients



"I was new to all these courses and I learned a lot during the year. I am glad that those were part of the curriculum." DPH Trainee 2022



# **PD Exit Survey**

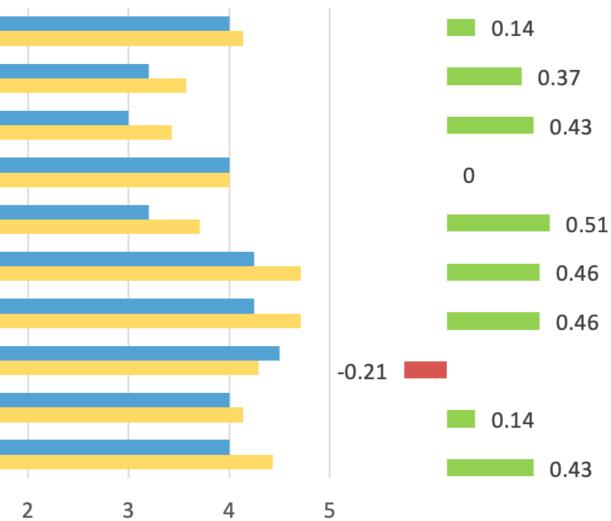
#### 2021 vs 2022 PD Exit Survey: How confident do you feel to:

Collaborate with other non-dental health professionals? To provide pediatric dental care to patients with special health care needs through telehealth? Develop treatment plans through telehealth? Review patient health information through telehealth? Practice pediatric dentistry within a virtual dental home (VDH) program? Serve the needs of people of a different religious background than yourself? Serve the needs of people of a different racial background than yourself? Serve the needs of patients/populations with Medicaid insurance? Serve the needs of patients/populations in a rural setting?

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2021 2022

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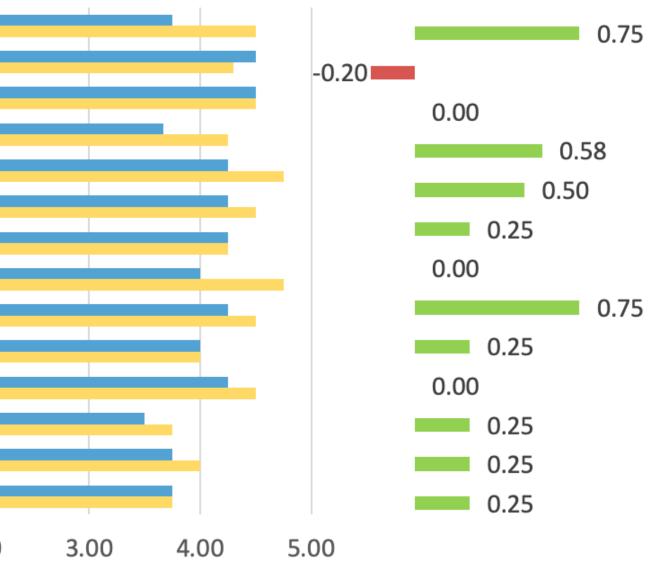


# **DPH Exit Survey**

#### 2021 vs 2022 DPH Exit Survey: How confident do you feel to:

Assist in the design and implementation of a tele-dentistry program within a dental care or public health setting?			
Collaborate with school districts?			
Collaborate with public health departments?			
Collaborate with other non-dental health professionals?			
Assist in the evaluation of policy or programmatic interventions for rural county local oral health programs?			
Assist in the implementation of policy or programmatic interventions for rural county local oral health programs?			
Assist in the planning of policy or programmatic interventions for rural county local oral health programs?		_	
Conduct ongoing disease surveillance?			
Conduct needs assessments?			
Serve the needs of people of a different religious background than yourself?			
Serve the needs of people of a different racial background than yourself?			
Serve the needs of patients/populations with Medicaid insurance?			
Serve the needs of patients/populations in a rural setting?			
Serve the needs of patients/populations with special needs?			
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# **DPH Exit Survey**

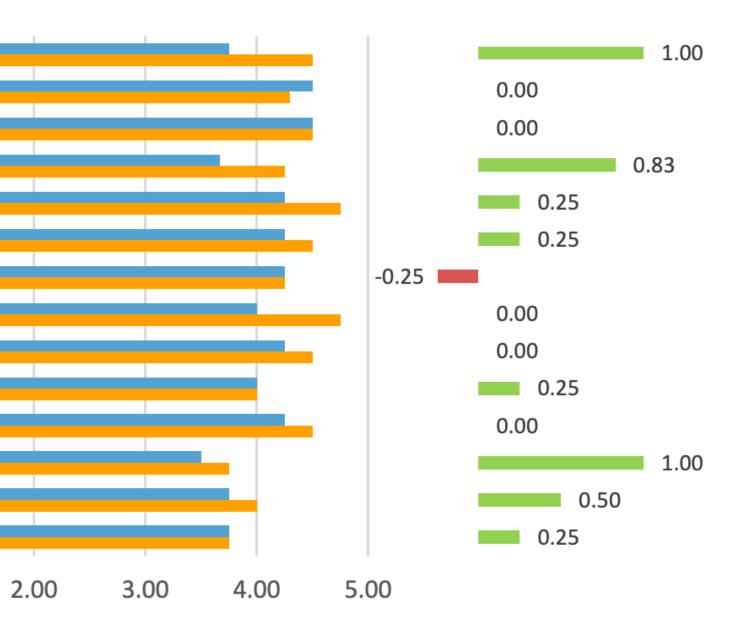
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## Benefits

- Increased enrollment DPH residents and PD residents interested in public health
- Increase in PD-MPH overtime (2 to 4 to 5)
- Increase in employment for PD at FQHCs
- Increase in employment for DPH at Local and State Health Departments



#### Takeaways

- Alignment to think about public health mindset
- Importance of a champion
- Importance of collaboration
- Importance of funding



#### **Contact Information**

**OpenSmile webpage:** https://opensmiles.ucsf.edu/

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